

中学英语专业知识模拟卷（一）

第一部分 选择题

（本大题分为三个部分：单项选择、完形填空和阅读理解）

一、单项选择题

从 A、B、C、D 四个选项中，选出一个可以填入空白处的最佳选项，并在答题卡的相应位置上涂黑。

1. —The last one _____ will pay for the meal.
—Agreed!
A. to arrive
B. arrived
C. arriving
D. arrives
2. It was with the help of the local guide _____ the mountain climber was rescued.
A. how
B. who
C. when
D. that
3. Is this the first time you _____ this film in this cinema with your parents?
A. have seen
B. had seen
C. saw
D. see
4. Only under special circumstances _____ to take make-up tests.
A. are freshmen permitted
B. permitted are freshmen
C. freshmen are permitted
D. are permitted freshmen
5. These figures are not _____ the results obtained in previous experiments.
A. patient with
B. consistent with
C. identical to
D. consistent to
6. He finally _____ the driving test after failing three times.
A. succeeded in passing
B. succeeded to pass
C. could pass
D. managed passing
7. Nothing shall _____ me from accomplishing my purpose.
A. hold on
B. hold back
C. hold up
D. hold out
8. According to an Australian study, people who do not get enough sleep are more than _____ die of heart disease as people who get enough sleep.
A. as twice likely to
B. twice likely than
C. twice as likely to
D. likely as twice

9. All possible means _____ tried, but not every means _____.
- A. have been; work
B. has been; works
C. have been; works
D. has been; work
10. —Nancy, have you gone over your lessons after school?
—Not yet.
—Please remember: _____.
- A. Many hands make light work.
B. Rome wasn't built in a day.
C. Great minds think alike.
D. Make hay while the sun shines
11. My brother would like to buy a good watch but _____ was available from that shop.
- A. nothing
B. none
C. no one
D. neither
12. All living flowers ultimately derive from a single ancestor _____ lived about 140 million years ago, a study suggests.
- A. why
B. what
C. where
D. that
13. Look, _____ beautiful flowers _____ the girl carrying that she becomes the focus in the room.
- A. such; are
B. so; are
C. such; is
D. so; is
14. Believe it or not, the young man, _____ disabled, managed to _____ a distance of 500 miles within 30 minutes.
- A. as if; walk
B. though; run
C. even; cover
D. though; cover
15. As modern linguistics aims to describe and analyze the language people actually use, and not to lay down rules for "correct" linguistic behavior, it is said to be _____.
- A. prescriptive
B. sociolinguistic
C. descriptive
D. psycholinguistic
16. In the United Kingdom, ministers are appointed by the Queen on the recommendation of _____.
- A. the Lord Chancellor
B. the Monarch
C. the Prime Minister
D. the King
17. In which novel can "Yahoo" be found?
- A. John Bunyan's *Pilgrim's Progress*
B. Edmund Spenser's *The Faerie Queen*
C. Jonathan Swift's *Gulliver's Travels*
D. Henry Fielding's *Tom Jones*
18. 以下哪一项不是任务型教学法的缺点?
- A. 重视语法教学
B. 任务难分难易程度
C. 强调无意识习得
D. 强调真实情景、真实任务
19. Which of the following statements is true about the language objectives in level five?

- A. Learn to use 600-700 words and about 50 idioms.
- B. Learn to use 1500-1600 words and about 200-300 idioms or collocations.
- C. Learn to use 3000 words and about 400-500 idioms or collocations.
- D. Learn to use 1000-2000 words and about 100-200 idioms or collocations.

20. The teacher should tell the students to use the reading strategy of _____ to read to locate specific information in the text.

- A. predicting
- B. scanning
- C. skimming
- D. setting the scene

二、完型填空

阅读下面的短文，从每小题所给出的四个选项中，选出一个最佳选项，并在答题卡的相应位置上涂黑。

I did my first wing-walk two years ago, on my 86th birthday. Then last June, aged 88, I did it again and ___21___ my own record as the world's oldest ___22___ wing-walker.

There was something about being strapped (捆扎) to the ___23___ of a bright-yellow 1944 Boeing-Stearman that ___24___ my imagination. It's very exciting. The first experience was nothing but tame. This year, I said to the ___25___, "Can you make it a bit more adventuresome?" He said, "I could do a loop-the loop (翻筋斗) if you like?"

This time, he ___26___ doing half a loop which was very effective. You go down a bit, then straight up. All I felt was a bit ___27___, because it was windy. But you are ___28___ strapped. The pilot makes sure everything is ___29___. I had gloves on, earplugs and lots of layers, which protected me.

Both times, we ___30___ from Gloucestershire Airport and were in the air for 15 minutes. You don't sit on the wing—you sit on ___31___ looks like a chair. I wasn't nervous. But when you look at the propellers (螺旋桨), you do feel a little strange. You're ___32___ at the beginning that it's a ___33___ dangerous activity and things could go wrong. However, I said, "Well, at 88 what does it ___34___? You've got to go sometime and you might as well go in a flame of ___35___."

At my age, a lot of people are ___36___ in their ways. I don't think any of my ___37___ from my retirement home wants to ___38___ me. I imagine most of them think I'm ___39___ as a woman. But I do think people of my age should be doing more ___40___ things. You shouldn't sit back and feel sorry for yourself.

- | | | | |
|------------------|--------------|-------------|--------------|
| 21. A. kept | B. broke | C. saved | D. protected |
| 22. A. doctor | B. repair | C. male | D. female |
| 23. A. wing | B. head | C. tail | D. bottom |
| 24. A. practised | B. displayed | C. inspired | D. broadened |
| 25. A. driver | B. pilot | C. guide | D. director |
| 26. A. turned up | B. gave up | C. took up | D. end up |

- | | | | |
|-------------------|----------------|----------------|---------------|
| 27. A. shaky | B. dizzy | C. shiny | D. clumsy |
| 28. A. tightly | B. largely | C. safely | D. correctly |
| 29. A. special | B. secure | C. cautious | D. accessible |
| 30. A. let out | B. got through | C. broke up | D. took off |
| 31. A. what | B. how | C. where | D. that |
| 32. A. charged | B. allowed | C. warned | D. cheated |
| 33. A. actually | B. potentially | C. doubtfully | D. certainly |
| 34. A. mean | B. live | C. dream | D. matter |
| 35. A. glory | B. silence | C. memory | D. ash |
| 36. A. criticized | B. beaten | C. stuck | D. washed |
| 37. A. leaders | B. friends | C. opponents | D. relatives |
| 38. A. persuade | B. praise | C. join | D. steady |
| 39. A. crazy | B. difficult | C. adventurous | D. ridiculous |
| 40. A. academic | B. difficult | C. adventurous | D. ridiculous |

三、阅读理解

阅读下面的短文，从每小题所给出的四个选项中，选出一个最佳选项，并在答题卡的相应位置上涂黑。

A

The 65-year-old Steve Goodwin was found suffering from early Alzheimer's (阿兹海默症). He was losing his memory.

A software engineer by profession, Steve was a keen lover of the piano, and the only musician in his family. Music was his true passion, though he had never performed outside the family.

Melissa, his daughter, felt it more than worthwhile to save his music, to which she fell asleep catch night when she was young. She thought about hiring a professional pianist to work with her father.

Naomi, Melissa's best friend and a talented pianist, got to know about this and showed willingness to help.

"Why do this?" Steve wondered.

"Because she cares." Melissa said.

Steve nodded, tears in eye.

Naomi drove to the Goodwin home. She told Steve she'd love to hear him play. Steve moved to the piano and sat at the bench, hands trembling as he gently placed his fingers on the keys.

Naomi put a small recorder near the piano, Starts and stops and mistakes. Long pauses, heart sinking. But Steve pressed on, playing for the first time in his life for a stranger.

"It was beautiful." Naomi said after listening to the recording. "The music was worth saving."

Her responsibility, her privilege, would be to rescue it. The music was still in Steve Goodwin. It was bidden in rooms with doors about to be locked.

Naomi and Steve met every other week and spent hours together. He'd move his fingers clumsily on the piano, and then she'd take his place. He struggled to explain what he heard in his head. He stood by the piano, eyes closed, listening for the first time to his own work being played by someone else.

Steve and Naomi spoke in musical code lines, beats, intervals, moving from the root to end a song in a new key. Steve heard it. All of it. He just couldn't play it.

Working with Naomi did wonders for Steve. It had excited within him the belief he could write one last song. One day, Naomi received an email. Attached was a recording, a recording of loss and love, of the fight. Steve called it "Melancholy Flower".

Naomi heard multiple stops and starts, Steve struggling, searching while his wife Joni called him "honey" and encouraged him. The task was so hard, and Steve, angry and upset, said he was quitting. Joni praised him, telling her husband this could be his signature piece.

Naomi managed to figure out 16 of Steve's favorite, and most personal songs. With Naomi's help, the Goodwin family found a sound engineer to record Naomi playing Steve's songs. Joni thought that would be the end. But it wasn't.

In the months leading up to the 2016 Oregon Repertory Singers Christmas concert, Naomi told the director she had a special one in mind: "Melancholy Flower".

She told the director about her project with Steve. The director agreed to add it to the playing list. But Naomi would have to ask Steve's permission. He considered it an honor.

After the concert, Naomi told the family that Steve's music was beautiful and professional. It needed to be shared in public.

The family rented a former church in downtown Portland and scheduled a concert. By the day of the show, more than 300 people had said they would attend.

By then, Steve was having a hard time remembering the names of some of his friends. He knew the path his life was now taking. He told his family he was at peace.

Steve arrived and sat in the front row, surrounded by his family. The house lights faded. Naomi took the stage. Her fingers. His heart.

41. Why did Melissa want to save her father's music?

- A. His music could stop his disease from worsening.
- B. She wanted to please her dying old father.
- C. His music deserved to be preserved in the family.
- D. She wanted to make her father a professional.

42. After hearing Steve's playing, Naomi _____.

- A. refused to make a comment on it
- B. was deeply impressed by his music
- C. decided to free Steve from suffering
- D. regretted offering help to her friend

43. How can the process of Steve's recording be described?

- A. It was slow but productive.
- B. It was beneficial to his health.
- C. It was tiresome for Naomi.
- D. It was vital for Naomi's career.

44. Before Steve finished “Melancholy Flower”, his wife Joni _____.
- A. thought the music talent of Steve was exhausted
 - B. didn’t expect the damage the disease brought about
 - C. didn’t fully realize the value of her husband’s music
 - D. brought her husband’s music career to perfection
45. What can be a suitable title for the passage?
- A. The Kindness of Friends
 - B. The Power of Music
 - C. The Making of a Musician
 - D. The Value of Determination.

B

The World Health Organization, the WHO, says the disease Ebola is spreading in West Africa. The situation frightens both local citizens and travelers.

There is no vaccine (疫苗) or special treatment. And the fatality (致命) rate is very high. That rate represents the number of people who get sick from Ebola and then die. Ebola can kill up to 90 percent of those infected.

It is difficult to stop Ebola from spreading. It moves easily from person to person. The disease strikes its victims through direct contact with the blood or other liquid from the body of an infected person. For that reason, Ebola patients must be kept away from other people. The bodies of victims still contain the virus days after they die. Local traditions and burial customs also make the sickness hard to control. Doctors say it is important to identify an Ebola case early to prevent others from becoming infected. Patients suffer from high body temperature, bleeding and so on.

Only a few prevention measures exist. The Centers for Disease Control and Prevention in the US, the CDC, and the WHO suggest staying away from countries with confirmed (被证实的) Ebola cases. People at increased threat include those working in animal research, health care workers and others caring for patients in the community.

As of July 15, 2014, the WHO says Ebola killed 68 people in Guinea, Liberia, and Sierra Leone, the three countries where the disease has been confirmed. A patient in Ghana was suspected of having Ebola, but tests did not show the sickness. Ghanaian observers say the man has since died from unknown causes. The victim was an American citizen.

In the past, cases of Ebola have been confirmed in the Republic of the Congo, Democratic Republic of the Congo, Gabon, Sudan, and Uganda.

Doctors advise careful protective measures if you must go to an area where Ebola exists.

Wash your hands often. If soap and water are not available, use a hand sanitizer (消毒杀菌剂) —or cleaner —containing at least 60 percent alcohol. Avoid eating monkeys or other wild meat. Stay away from mines and places where bats and other rodents may live.

If Ebola has been identified directly around you, the CDC and WHO strongly suggest wearing protective clothing. Cover your face and hands. Goggles (护目镜) can help protect the eyes. Try to

remove Ebola germs (细菌) with cleaners that fight infection.

46. Ebola spreads through _____.
A. the air that infected people breathe out
B. body touch with infected people
C. the blood or other liquid from infected people
D. objects that infected people have touched
47. According to the passage, Ebola is difficult to control partly because of _____.
A. the lack of medical equipment B. local burial tradition
C. difficult processes of confirming D. local people's poor living conditions
48. In countries with confirmed Ebola cases, people should keep away from people _____.
A. living in the community B. working in research centers
C. traveling in Africa D. providing health care
49. The last paragraph talks about _____.
A. measures to protect against Ebola B. cleaners used to test Ebola virus
C. processes of confirming Ebola D. ways to research Ebola germs in animals
50. What might be the best title for the passage?
A. The Origin of Ebola Virus B. The Vaccine Against Ebola Is on the Way
C. Ebola's Influence Is Increasing D. Staying Safe Against Ebola, a Killer Disease

C

Easter is still a great day for worship, randy in baskets and running around the yard finding eggs, but every year it gets quite a bit worse for bunnies.

And no, not because the kids like to pull their ears. The culprit is climate change, and some researchers found that rising temperatures are having harmful effects on at least five species of rabbit in the US.

Take the Lower Keys March rabbit, for instance. An endangered species that lives in the Lower Florida Keys, this species of cottontail is a great swimmer — it lives on the islands! — but it is already severely affected by development and now by rising levels. According to the Center for Biological Diversity, an ocean level rise of only 0.6 meters will send these guys jumping to higher ground and a 0.9-meter rise would wipe out their habitat completely.

The snowshoe hare, on the other hand, has a color issue. Most of these rabbits change their fur color from white in the wintertime to brown in the summer, each designed to give them better cover from predators. As the number of days with snow decreases all across the country, however, more and more bunnies are being left in white fur during brown dirt days of both fall and spring, making them an easier mark for predators. Researchers know that the color change is controlled by the number of hours of sunlight, but whether the rabbit will be able to adapt quick enough to survive is a big question. The National Wildlife Federation has reported that hunters have noticed their numbers are already markedly

down.

American pikas or rock rabbits, a relative of rabbits and hares, might be the first of these species to go extinct due to climate change. About 7-8 inches long, pikas live high in the cool, damp mountains west of the Rocky Mountains. As global temperatures rise, they would naturally migrate to higher ground — but they already occupy the mountaintops. They can't go any higher. The National Wildlife Federation reports that they might not be able to stand the new temperatures as their habitat heats up.

The volcano rabbit has the same problem. These rabbits live on the slopes of volcanoes in Mexico, and recent studies have shown that the lower range of their habitat has already shifted upward about 700 meters, but there are not suitable plants for them to move higher, so they are stuck in the middle. Scientists are concerned about their populations.

Native to the US, pygmy rabbits weigh less than 1 pound and live in the American West. They are believed to be the smallest rabbits in the world. Their habitats have been destroyed by development. Several populations, such as the Columbia Basin pygmy, almost went extinct and were saved by zoo breeding programs. Pygmy rabbits also rely on winter cover by digging tunnels through the snow to escape predators, but lesser snowfall is leaving them exposed.

All of this gives new meaning to dressing up in a giant bunny costume this Easter.

51. The writer mentions Easter at the beginning of the passage in order to _____.

- A. show the importance of Easter Day
- B. introduce the issue about bunnies
- C. remind people of Easter traditions
- D. discuss the relationship between Easter and bunnies

52. The word "culprit" (Paragraph 2) is closest in meaning to _____.

- A. criminal
- B. judge
- C. victim
- D. producer

53. According to the passage, some rabbits can now be easily uncovered by predators because they _____.

- A. are exposed to more skillful hunters
- B. have moved to habitats with fewer plants
- C. haven't adapted themselves to climate change
- D. can't change their fur color into white in the fall and the spring

54. The problem faced by volcano rabbits and rock rabbits is that _____.

- A. both are affected by less snow
- B. both are affected by rising sea levels
- C. neither can find enough food
- D. neither can migrate to higher places

55. Which best describes the writer's tone in the passage?

- A. Approving.
- B. Concerned.

C. Enthusiastic.

D. Doubtful.

D

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项，并将所选答案的字母填入对应的空格内。选项中有两项为多余选项。

Lots of people find it hard to get up in the morning and put the blame on the alarm clock. In fact, the key to easy morning wake-up lies in resting your body clock ___56___. Here is how to make one.

● ___57___ In order to make a change, you need to decide why it's important. Do you want to get up in time to have breakfast with your family, get in some exercise, or just be better prepared for your day? Once you are clear about your reason, tell your family or roommates about the change you want to make.

● Rethink mornings. Now that you know why you want to wake up, consider re-arranging your morning activities. If you want time to have breakfast with your family, save some time the night before by setting out clothes, shoes, and bags. ___58___ That's a quarter-hour more you could be sleeping if you bought a coffee maker with a timer.

● Keep your sleep/wake schedule on weekends. If you're tired out by Friday night, sleeping in on Saturday could sound wonderful. But compensating on the weekends actually feeds into your sleepiness the following week, a recent study found. ___59___

● Keep a record and evaluate it weekly. Keep track of your efforts and write down how you feel. After you've tried a new method for a week, take a look at your record. ___60___ If not, take another look at other methods you could try.

- A. Get a sleep specialist.
- B. Find the right motivation.
- C. A better plan for sleep can help.
- D. And consider setting a second alarm.
- E. If the steps you take are working, keep it up.
- F. Stick to your set bedtime and wake-up time, no matter the day.
- G. Reconsider the 15 minutes you spend in line at the café to get coffee.

第二部分 非选择题

一、填空题（本大题分为两个部分：短文填空和课程与教学论知识填空）

（一）短文填空

阅读下面短文，根据语境，用恰当词的适当形式填空，并将答案完整地写在答题卡上。

The polar bear is found in the Arctic Circle and some big land masses as far south as Newfoundland.

While they are rare north of 88°, there is evidence ___61___ they range all the way across the Arctic, and as far south as James Bay in Canada. It is difficult to figure out a global population of polar bears as much of the range has been ___62___ (poor) studied; however, biologists calculate that there are about 20,000—25,000 polar bears worldwide.

Modern methods ___63___ tracking polar bear populations have been employed only since the mid-1980s, and are expensive ___64___ (perform) consistently over a large area. In recent years some Inuit people in Nunavut ___65___ (report) increases in bear sightings around human settlements, leading to a ___66___ (believe) that populations are increasing. Scientists have responded by ___67___ (note) that hungry bears may be congregating (聚集) around human settlements, leading to the illusion (错觉) that populations are ___68___ (high) than they actually are. Of ___69___ nineteen recognized polar bear subpopulations, three are declining, six ___70___ (be) stable, one is increasing, and nine lack enough data.

(二) 课程与教学论知识填空

根据以下内容，在每个空格内填入所缺部分，并将答案完整地写在答题卡上。

71. “在学习中善于记要点”、“对所学习内容能主动复习并加以_____”、“在学习中积极思考，主动探究，善于发现语言的规律并能运用规律举一反三”属于学习策略中的_____。

72. “明确自己学习英语的目标”、“制订切合实际的英语_____”、“积极探索适合自己的英语学习方法”属于学习策略中的_____。

73. “在课内外学习活动中能够用英语与他人交流”、“借助手势、表情等进行交流”、“在交际中注意到中外交际习俗的差异”属于学习策略中的_____。

74. 选择性必修课程供有学习兴趣和升学考试需求的学生选修，与必修课程形成递进关系；学生在完成选择性必修课程的_____学分后，方可参加高考。

75. _____是培养学生实际语言运用能力的关键环节，评价是及时监控教学过程和教学效果的重要手段，教师要正确处理二者之间的关系。

二、短文改错题

本题要求改正所给短文中的错误。请对标有题号的每一行做出判断：如无错误，在该行右边横向上打一个勾(√)；如有错误(每行只有一个错误)，在错的词下面划一横线，在该行右边横线上写出改正后的词；如此行缺一个词，在缺词处加上一个漏字符号(^)，在该行右边横线上写出该加的词；如果此行多一个词，把多余的词用斜线(\)划掉，在该行右边横线上写出该词，并也用斜线划掉。

I was playing at my cousin house. Since his 76. _____
 family was rich than mine, he had more toys 77. _____
 than I did. There was one on particular I'd 78. _____

always wanted. I put into my pocket when he 79. _____
wasn't looking. I guessed, even at that age, I
would never be able to enjoy to playing with 80. _____
the toy or faced my cousin again; I would 81. _____
always know I'd done something wrong. Late 82. _____
on, my aunt drove me home. When she
dropped me off, I pulled out the toy slow and 83. _____
gave it back. She knows what had happened, 84. _____
but she thanked me and ever mentioned it again. 85. _____

三、翻译题

把下面短文翻译成汉语，并将译文完整地写在答题卡上。

86. Culture is a country and nation's soul. Our country will thrive only if our culture thrives, and our nation will be strong only if our culture is strong. Without full confidence in our culture, without a rich and prosperous culture, the Chinese nation will not be able to rejuvenate itself.

87. 桂林是中国著名的风景旅游城市。它位于广西东北部，面积有 2.78 万平方公里，人口 500 万。拥有 2000 多年历史的桂林还是一个历史文化名城。自北宋(the Northern Song Dynasty)以来，桂林就已成为广西的政治、经济及文化中心。

四、书面表达

88. 假如你是高三学生李华，请你写一封邀请信，邀请著名学者 Gavin Black 来学校开展主题为“关于中国传统文化对影视剧的重要影响”的讲座，内容要点如下：

- 1.讲座主题：传统文化对影视剧的重要影响；
- 2.讲座对象：本校学生；
- 3.讲座时间：10月30日上午10点；
- 4.讲座地点：学校礼堂。

注意：

- 1.词数 120 左右；

2.可适当增加细节，以使行文连贯。

五、案例分析

89. 以下是有关初中写作课的三个教学案例

核心环节 1: 话题回顾

教师在大屏幕上呈现四幅世界奇观（珠穆朗玛峰、长城、科罗拉多大峡谷、兵马俑）的图片，让学生运用前面所学知识进行口头描述，为降低难度，教师给出信息表提供口述框架，进行辅助提示。

教师提示可以采取以下三种途径完成任务：

- ①观看图片，发挥想象力；
- ②借助信息表，利用非语言信息策略；
- ③小组信息整合，合作完成任务。

核心环节 2: 写前准备

回归教材内容，结合课后练习，总结和提炼课文内容及写作手法，梳理写作框架，品读其中的优美语句，思考谋篇布局，为正式动笔做好模仿和借鉴的充分准备。

Step 1: 提炼框架

教师引导学生分析“Around the world”这一部分的写作框架，提炼出对景观描述的基本要素，如：the location, the size, the attractions, and the interesting facts about...

Step 2: 品味细节

教师引领学生对作者在描述景观时的感受进行品读和体验，并将描绘情感的词汇提炼如下：

be afraid of, be nervous, fantastic……为下一步模仿写作打下基础。

核心环节 3: 模仿写作

教师布置写作任务，“Write a passage about a wonderful place you like best. Try to describe the place and your feelings when you saw it.”学生运用核心环节 1 和核心环节 2 学到的写作知识开始

模仿写一段参观游记。教师提示可采取以下两种途径完成。

1. You can use the pictures and the information that I showed you to finish your writing.

2. You can just imagine you have seen one of the wonders of the world and try to describe the place and your feelings.

【问题】请问在上述案例中该教师的教学过程是否合理？若有不合理之处，请给出相应的改进意见。

六、教学设计

90. 阅读下面选自人教版《新目标英语》八年级上册第六单元的教材内容，用英文完成一个课时的教学设计，内容包括：教学目标、教学重点、教学难点、教学过程和板书设计五个方面。

Section
A

I'm going to study computer science.

Language Goal:
Talk about
future intentions



1a Do you think these jobs are interesting? Rank them [1-12] (1 is most interesting, 12 is least interesting).

___ computer programmer	___ cook	___ doctor
___ engineer	___ teacher	___ violinist
___ bus driver	___ pilot	___ pianist
___ basketball player	___ scientist	___ actor

1b Listen and fill in the blanks. Then match the items.

- | | |
|------------------------|-----------------------------|
| 1. computer programmer | a. take _____ lessons |
| 2. basketball player | b. study _____ science |
| 3. engineer | c. practice _____ every day |
| 4. actor | d. study _____ really hard |

1c Practice the conversation in the picture. Then make conversations about the other jobs in 1a.

A: What do you want to be when you grow up?
 B: I want to be a basketball player.
 A: How are you going to do that?
 B: I'm going to practice basketball every day.

研